



East Dunbartonshire  
**Child Protection  
Committee**



**Protecting Adults In**  
EAST DUNBARTONSHIRE

# **Joint Child Protection & Adult Protection Multi-agency Training Calendar**

**August 2023 – June 2024**



## Introduction

This brochure provides details of East Dunbartonshire's Joint Learning and Development Subgroup courses designed to assist individual agencies to meet their responsibility in respect of protection process of both children and adults.

Multi-agency training enables staff to work effectively both within their own agency and across organisational boundaries. Training people together can make a significant contribution to building mutually respectful and trusting relationships, which forms the foundation of any partnership working.

All training aims to achieve:

- A shared understanding of roles and responsibilities
- Improved communication between professionals and others working with adults, children, young people and families
- Improved assessment, analysis and decision making
- Improved effective working together based on sound working relationships.

## Levels of Training

In order to meet the differing levels of training needs across the range of agencies and staff roles, the courses are targeted according to the level of contact with adults, children and families and level of responsibility.

If you are unable to find what you are looking for please contact:

- **Children** [cpc@eastdunbarton.gov.uk](mailto:cpc@eastdunbarton.gov.uk)
- **Adults** [ASP@eastdunbarton.gov.uk](mailto:ASP@eastdunbarton.gov.uk)



## How to apply

You can view a list of all training courses via our annual training brochure and apply for a training place by emailing the appropriate mailbox for each course. These will be made clear on each of the course flyers.

- **Adults Workforce training opportunities:** [ASP@eastdunbarton.gov.uk](mailto:ASP@eastdunbarton.gov.uk)
- **Children's Workforce training opportunities:** [cpc@eastdunbarton.gov.uk](mailto:cpc@eastdunbarton.gov.uk)

## Receipt of training request and allocation of places

On receipt of a training request, an individual will be allocated a place, if one is available. Places are allocated on a first come, first served basis.

## Confirmation of a training place

Confirmation of training places will be sent out to all participants by email. You will be sent a meeting invitation with details of the course time, meeting link and course materials (if applicable for your course).

## Cancellation of a training place

If you need to cancel a place you have applied for or are unable to attend due to illness / emergency, you must cancel as soon as possible. To cancel please email;

- **Adults Workforce training opportunities:** [ASP@eastdunbarton.gov.uk](mailto:ASP@eastdunbarton.gov.uk)
- **Children's Workforce training opportunities:** [cpc@eastdunbarton.gov.uk](mailto:cpc@eastdunbarton.gov.uk)

## Pre course preparation

Adult/child protection training can include subjects that participants may find difficult, please consider the emotive nature of the training and seek support where necessary.

In order to give you the best learning experience possible, all pre learning should be completed before attending the virtual session. You should also be prepared to actively participate within group discussions



# Training Standards



## EDC Joint Learning

- Provide experienced and knowledgeable trainers
- Provide you with up-to-date training in accordance with learning objectives set
- Listen to comments made through evaluations and make changes where necessary
- Create a learning environment where confidentiality will be maintained unless this impacts on protective concerns

## Participant

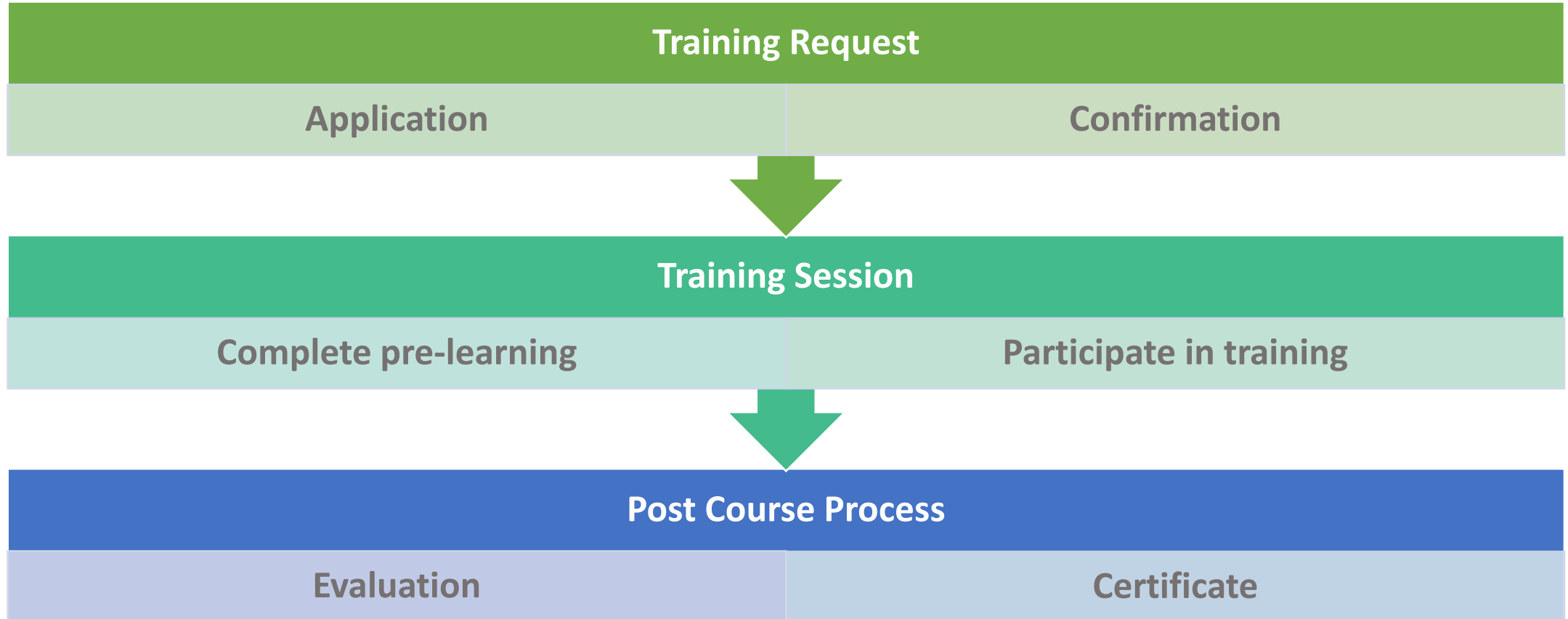
- Complete all pre-course learning
- Contribute and take time to listen within group setting
- Fully participate in group work and discussion during the training session
- Respect each other's differences.

## Line Manager

- Authorise the participant's request to attend training which is relevant to their professional development
- Ensure that the staff member or volunteer is freed up from their work to complete training
- Support and reinforce learning
- Contribute to impact of learning evaluation if requested



# Process





# Child Protection - General Workforce



**Overview** This multi-agency course is for all staff and volunteers who may come into contact with children, young people and families.

All agencies are responsible for ensuring that their workforce is competent and confident in carrying out its responsibilities for safeguarding, protecting and promoting the welfare of children and young people. Employers and voluntary groups should ensure their workers and volunteers are aware of how to recognise and respond to child protection concerns, including signs of possible maltreatment. This knowledge and expertise should be put into place before they attend other multi-agency training.

## Learning Outcomes

By the end of the course, participants should be able to:

- Describe what children & young people want and need to feel safe.
- Demonstrate how values and attitudes can affect our responses.
- Recognise the signs and indicators that may raise CP concerns.
- State how to respond to CP concerns using agency policy and procedures.
- Identify legislation and national guidance relating to Child Protection.

DATE	TIME	Venue
19 <sup>th</sup> September 2023	09:30-12:00	Microsoft Teams
6 <sup>th</sup> December 2023	13:30-16:00	Microsoft Teams
7 <sup>th</sup> February 2024	09:30-12:00	Enterprise House
29 <sup>th</sup> May 2024	13:30-16:00	Microsoft Teams

***We recommend people update their Child Protection training every 3 years***

Email [cpc@eastdunbarton.gov.uk](mailto:cpc@eastdunbarton.gov.uk) to reserve a place



# Child Protection- Specific Workforce



**Overview** This multi-agency course is for any member of the workforce who is considered to be a lead professional for child protection or may be involved in multi-agency approaches to child protection process in their organisation. This may include undertaking child protection enquiries, working with complex cases, or those who would regularly attend Initial Child Protection Conferences.

**Aim:** It is crucial that practitioners have the knowledge and understanding to respond to any child protection concerns in a timely manner. Everyone who works with children has a responsibility for keeping them safe. No single practitioner can have a full picture of a child’s needs and circumstances and, if children and families are to receive the right help at the right time, everyone who comes into contact with the has a role to play in identifying concerns, sharing information and taking prompt action

## Learning Outcomes

By the end of the course, participants should be able to:

- Demonstrate professional knowledge and understanding of what constitutes significant harm and how to identify signs of abuse
- Explain the factors that might affect recognition of harm particularly when working with resistance or disguised compliance
- Define and understand own and colleagues roles, responsibilities and professional boundaries
- Demonstrate their skills in effective collaboration between inter agency to achieve a suitable outcome for the child and family members

## Pre-Requisites

Participants must have completed General Awareness Introduction to Child Protection (or their in-house equivalent) before they can access this training.

***We recommend people update their Child Protection training every 2 years***

Email [cpc@eastdunbarton.gov.uk](mailto:cpc@eastdunbarton.gov.uk) to reserve a place

DATE	TIME	Venue
4 <sup>th</sup> October 2023	09:30- 13:00	Enterprise House
4 <sup>th</sup> March 2024	13:00-16:30	TBC
7 <sup>th</sup> May 2024	09:15-13:00	TBC
4 <sup>th</sup> June 2024	09:15-13:00	TBC



# Child Protection Committee

## Child Protection - Intensive Workforce



**Overview:** This multi-agency course is for practitioners who have specific designated responsibility for child protection issues and/or those who will be involved in child protection investigations or working with complex cases. Examples of 'intensive level' practitioners include designated specialist nurses and other health staff, Police Officers working in Public Protection Units, those involved in making legal decisions related to Child Protection (Children's Report, Children's Panel Members), some social care workers.

**The Intensive workforce includes those with responsibility as the Named Person or Lead Professional**

**Aims:** To develop a workforce that is aware of individual and collective roles and responsibilities regarding child protection, and has the appropriate skills and confidence to respond to child protection concerns in line with their job function and the National Child Protection Learning and Development Framework 2012.

**By the end of the course the participants should be able to:**

- Explain the factors that might affect recognition of harm particularly when working with resistance or disguised compliance
- Give an example of how we work together to facilitate effective information sharing in order to assess, analyse & understand potential risk of harm
- Demonstrate skills in effective collaboration between interagency to achieve a suitable outcome for child family members
- Identify the importance of professional challenge within a safe system and how to work with professional differences

### Pre-Requisites

Participants must have completed Child Protection Specific level of training before accessing this level of training

DATE	TIME	Venue
29 <sup>TH</sup> November 2023	13:00-16:30	TBC
17 <sup>th</sup> April 2024	09:30-13:00	Enterprise House

***We recommend people update their Child Protection training every 3 years***

Email [cpc@eastdunbarton.gov.uk](mailto:cpc@eastdunbarton.gov.uk) to reserve a place





# Neglect Assessment of Care Toolkit (General)



**Overview:** This multi-agency course is for practitioners from across all sectors including Social Work, Education, Police, Health, Housing, Voluntary and Private Sectors who may have contact with children, young people & families experiencing neglect. Neglect has been referred to as the most serious type of child maltreatment and the least understood. It is often under reported and underestimated in terms of the consequences for children. Neglect is a complex issue that presents many challenges for practitioners, not least a shared understanding and effective co-ordination of interventions across different services

**Aim:** This course will be informed throughout by up to date research, theory, law, guidance and learning from relevant public enquiries and case reviews on childhood neglect. Participants will begin to recognise the damaging long term effect of neglect on children by beginning to develop an understanding of the support required to address family, environmental and structural factors that can affect the parenting capacity.

**Objectives:** On completion of the training participants should be able to:

- Have a basic awareness of neglect from a multi-agency perspective
- Have insight into neglect and Significant Case Reviews
- Knowledge of how to recognise different types of neglect and it's impact on children
- Have a basic awareness of the assessment of neglect and parenting capacity

DATE	TIME	Venue
8 <sup>th</sup> November 2023	09:30- 12:00	Enterprise House
25 <sup>th</sup> April 2024	13:00-16:30	Enterprise House

Email [cpc@eastdunbarton.gov.uk](mailto:cpc@eastdunbarton.gov.uk) to reserve a place



# Neglect Assessment of Care Toolkit (Specific)



**Overview:** This session is aimed at childcare practitioners in Health, Social Work and Education who will be using the Neglect Toolkit in practice. This may also include childcare practitioners in Education.

**Aim:** This course will be informed throughout by up-to-date research, theory, law, guidance and learning from relevant public enquiries and serious case reviews on childhood neglect. Participants will begin to recognise the damaging long-term effect of neglect on children by developing a deeper understanding of the support required to address family, environmental and structural factors that can affect the parenting capacity. Participants will be supported to understand how they can use this tool in practice alongside families to develop an outcome focussed plan to support measured improvement living environments for children and young people and their families.

**Objectives:** On completion of the training participants should be able to:

- Understanding of neglect from a multi-agency perspective
- Insight into neglect and Significant Case Reviews
- Knowledge of how to recognise neglect and it's impact on children
- Insight of how to assess neglect and parenting capacity
- Skills to plan effective interventions and measure outcomes

DATE	TIME	Venue
11 <sup>th</sup> October 2023	10:00-16:00	Enterprise House
25 <sup>th</sup> November 2023	10:00- 16:00	TBC
20 <sup>th</sup> February 2024	10:00-16:00	TBC
15 <sup>th</sup> May 2024	10:00-16:00	TBC

Email [cpc@eastdunbarton.gov.uk](mailto:cpc@eastdunbarton.gov.uk) to reserve a place



# Domestic Abuse Awareness (General)



**Staff Group:** Childcare practitioners across all sectors including Social Work, Education, Police, Housing and Health in statutory, voluntary and private Sectors who may have contact with children affected by domestic abuse.

## Aim:

This interactive, multi-agency session will explore: -

- What is Domestic Abuse, including coercive control
- Who is affected
- Impact on those experiencing it
- Why some women stay
- Indicators of domestic abuse
- How to refer for specialist domestic abuse support

## Objectives:

This course will enable participants to:

- Have an increased awareness of domestic abuse
- Understand what the MARAC process consists of and its relevance to other public protection forums
- Know what a risk assessment checklist consists of and how to arrange for one to be carried out
- Have increased knowledge about how to signpost women and children affected by domestic abuse to appropriate services

DATE	TIME	Venue
12th September 2023	10:00-13:30	Enterprise House
5th December 2023	10:00-13:30	TBC
15th June 2024	10:00-13:30	TBC



Email [cpc@eastdunbarton.gov.uk](mailto:cpc@eastdunbarton.gov.uk) to reserve a place



# Child Protection Committee

## The Impact Domestic Abuse on Children and Young People (Specific)



**Staff Group:** Practitioners across all sectors including Social Work, Education, Police, Housing and Health in statutory, voluntary and private sectors who may have contact with children and young people affected by domestic abuse.

### Aim:

This interactive, multi-agency session will explore: -

- What is Domestic Abuse, including coercive control, who is affected
- Impact on those experiencing it
- Why some women stay
- Indicators of domestic abuse
- How to refer for specialist domestic abuse support

DATE	TIME	Venue
-14 <sup>th</sup> March 2024	10:00-13:00	TBC

### Objectives.

This course will enable participants to:

- Define domestic abuse;
- Have increased awareness of the dynamics of domestic abuse and the exercise of power and control in mixed gender and same sex relationships;
- Reflect on who experiences domestic abuse and the likely effects upon them and their children;
- Appreciate barriers and risks;
- Have more confidence to ask about domestic abuse and deal sensitively with disclosures.
- Know more about local & national specialist domestic abuse support services and how to refer clients appropriately.



Email [cpc@eastdunbarton.gov.uk](mailto:cpc@eastdunbarton.gov.uk) to reserve a place



# Domestic Abuse: Teenage Relationships (Specific)



Protecting Adults In  
EAST DUNBARTONSHIRE

**Staff Group:** Children & Families Services workers and managers including social workers, health visitors and support staff. Criminal justice Social Workers, Education staff and voluntary organisations working with children, young people and adults directly affected by domestic abuse

**Aim:** This interactive, multi-agency session will explore issues around domestic abuse that young women & girls can face in their own intimate relationships. It will look at the dynamics of unhealthy relationships and what support is available

## Objectives:

This course will enable participants to:

- Know more about the findings from the national 'Young Women Rise' research project that investigated young women's experiences and understanding of unhealthy relationships, domestic abuse and access to support;
- Consider social media's influences on understanding healthy and unhealthy relationships;
- Appreciate the impact of domestic abuse within teenage relationships;
- Know how to refer young people to local specialist support.

DATE	TIME	Venue
5th December 2023	14:00-16:30	TBC

Email [cpc@eastdunbarton.gov.uk](mailto:cpc@eastdunbarton.gov.uk) to reserve a place



# Scottish Mental Health First Aid

**Staff Group:** All staff working with children, young people and/or their parents/carers or vulnerable adults and or their parents/carers.

**Aim:** To provide guidance on being a mental health first aider, including learning relating mental health concerns, recovery, impact of alcohol and drugs and an introduction to suicide intervention and understanding anxiety and depression.

**Objectives.** This course will enable participants to:

- The course does not train people to be mental health workers. It offers basic general information about mental health problems. The knowledge presented and understanding developed in the course helps to remove stigma and fear and to give confidence in approaching a person in distress.
- Mental Health First Aid is an initial response to distress and all participants on the course understand that this help is given only until other suitable or professional help can be found.
- The first and last date of delivery must be within a month.

Email [cpc@eastdunbarton.gov.uk](mailto:cpc@eastdunbarton.gov.uk) to reserve a place

Date	Time	Venue
5 <sup>th</sup> and 19 <sup>th</sup> of September <b>BOTH SESSIONS MUST BE ATTENDED</b>	09:30-16:30	Enterprise House



# Introduction to Alternative & Augmentative Communication (General)



**Staff Group:** Social Workers, Teachers, Early Years Workers, Family Support Workers, Health Visiting Support Staff, third sector child care workers, whose work involves working with people who use alternative forms of communication. This is also relevant to practitioners working with young adults.

**Aim:** Alternative and Augmentative Communication (AAC) can help augment or support someone's speech. Being able to communicate brings more opportunities for effective care, education, work, relationships and independence. Better communication using AAC could improve the quality of a person's life.

This course will highlight different types of alternative and augmentative communication including: signing, gesture, equipment / objects a simple talking button, communication books and a more complex computer based voice

The course will combine theory, signposting of resources and practical workshop activities. Participants will have an opportunity to use different communication supports.

## **Objective:**

On completion of the training participants should be able to:

- Develop an understanding of Alternative and Augmentative Communication and how it can be used to support a range of situations.
- Develop an awareness of how AAC can be used to gather pupil/ client voice.
- Develop understanding supporting communication in relation to UNCRC Rights of the Child, current legislation & National Guidance.

DATE	TIME	Venue
22 <sup>ND</sup> November 2023	15:00-17:00	Virtual
14 <sup>th</sup> February 2024	10:00-12:00	School TBC



# Child Development (General)



**Staff Group:** Social Workers, Teachers, Early Years Workers, Family Support Workers, Health Visiting Support Staff, third sector child care workers

**Aim:**

Participants will have opportunities to consider

- What is child development?
- Key features of physical, cognitive and social and emotional development.
- What are the key influences on child development?
- Impact of adverse experiences.
- Supports for child development.

**Objective:**

On completion of the training participants should be able to:

- Consider all areas of child development.
- Understand what influences child development.
- Recognise the impact on development when things go wrong.
- Be aware of preventative measures to support child development.

DATE	TIME	Venue
3rd June 2024	10:00-12:00	Microsoft Teams

Email [cpc@eastdunbarton.gov.uk](mailto:cpc@eastdunbarton.gov.uk) to reserve a place





# Children affected by Parental Substance Misuse (General/Specific)



Protecting Adults In  
EAST DUNBARTONSHIRE

**Staff Group:** Staff from all sectors who would like to learn more about the CAPSM process

**Aim:** To improve understanding of the CAPSM process in East Dunbartonshire.

**Requirements:** Participants will be required to complete 2 hours self-directed learning and attend 1 hour webinar

**Objective:**

On completion of the training participants should be able to:

- Identify the needs of children affected by parental substance misuse
- Explain the responsibility of workers concerned about a child affected by parental substance misuse
- Have awareness of the referral process for children affected by parental substance misuse
- Have increased knowledge some of the supports available locally for children and families affected by parental substance misuse

DATE	TIME	Venue
30 <sup>th</sup> April 2024 *may change*	10:00-12:30	Microsoft Teams

Email [cpc@eastdunbarton.gov.uk](mailto:cpc@eastdunbarton.gov.uk) to reserve a place



# Lessons Learned Briefing Child A



**Staff Group:** Staff from all sectors working with children, young people and/or their parents/carers and who could potentially contribute to assessing, planning, intervening and evaluating the needs of a child or young person and parenting capacity where there are child protection concerns.

**Aim:** We are committed to supporting practitioners and organisations to improve practice and achieve the best outcomes for children and young people. Reviewing professional practice, alongside personal reflection, allows for the identification of learning and best practice. Reviews can range from case audits through to lessons learned and Learning Reviews (formally Significant Case Reviews) and can be undertaken using a range of methodology. However the purpose is the same, to identify how to achieve the best outcomes for children and young people.

The briefing summarises and highlights key learning points from local Learning Reviews, namely Child A Learning Review 2020, with focus on the way in which organisations or professionals work together to protect children.

## Objectives:

On completion of the training participants should have:

- A summary of learning from recent Learning Reviews (Child A)
- Awareness of specific themes in relation to their own practice
- Knowledge of Early Help approach to improve practice and outcomes

DATE	TIME	Venue
1 <sup>st</sup> November 2023	09:30-12:30	TBC



# Multi-agency Chronologies for Children's Services (Specific/Intensive)



Protecting Adults In  
EAST DUNBARTONSHIRE

**Staff Group:** Multi-agency practitioners and managers who are responsible for creating, maintaining and/or reviewing chronologies.

This workshop will focus on the importance of the use of chronologies in the work that we do with children and families. This training has been identified as a learning need across the workforce. The session will include group discussions and activities that will support your understanding of what makes a 'good' chronology.

**Aim:** Participants will be encouraged to think about the importance of creating chronologies that are of a good quality, supporting them in the work that they do with children and families

**Objectives:** By the end of the session you will be able to:–

- Identify what to include in a chronology
- Understand how chronologies should be formatted
- Create a good chronology that can support practice
- Understand what information is relevant and should be included

DATE	TIME	Venue
1 <sup>st</sup> February 2024	10:00-12:30	TBC
10 <sup>th</sup> June 2024	10:00-12:30	TBC



# Hoarding and Self-Neglect



**Staff Group: All partner agency staff**

**Aim:** To improve partnership approaches to supporting adults affected by hoarding and self-neglect issues

**Objectives:** by the end of the course you will

- Be able to identify the signs of significant self-neglect and hoarding
- Have a better understanding of why some people self-neglect and hoard
- Have more knowledge and confidence about how you can support someone who is affected by self-neglect and hoarding issues.
- Understand when and how you should escalate concerns about self-neglect and hoarding which may require a multi-agency response

**To book a place:** email [ASP@eastdunbarton.gov.uk](mailto:ASP@eastdunbarton.gov.uk)

DATE	TIME	Venue
7 Nov 2023	11am-1pm	Enterprise House, Kirkintilloch
29 Feb 2024	10am-12noon	Online
24 Apr 2024	11am-1pm	TBC



## Adult Support and Protection – Level 1



**Staff Group:** All Council, HSCP and Leisure & Culture Trust staff who are directly involved in providing services to adults and/or their families. This includes Housing, Community Protection, and Skills for Learning, Life and Work services. Other partners by arrangement where capacity permits. Staff must have access to devices and the internet. If in-person course delivery is required, please contact Kirsty Kennedy to discuss

**Aim:** To ensure staff understand and discharge their responsibilities under the Adult Support and Protection Act

**Requirements:** Pre-course reading and exercises and online webinar

### Objectives:

- To introduce the main elements of the Adult Support and Protection (Scotland) Act 2007
- To explain the terms ‘adult at risk’ and explore the meaning of harm
- To assist staff to recognise common signs and indicators of harm
- To ensure staff are aware of what is expected of them if they suspect or witness harm.

To book a place, please email [ASP@eastdunbarton.gov.uk](mailto:ASP@eastdunbarton.gov.uk)

DATE	TIME	Venue
12 Oct 2023	9-30 – 11am	Online
01 Feb 2024	9-30 – 11am	Online
16 Apr 2024	10am – 11-30	Online



## Adult Support and Protection – Level 2 “Advanced Awareness”



**Staff Group:** Supervisors, managers and other professionals working in health and social care services and other relevant organisations who require to make decisions on the reporting of adult protection concerns, which may include giving advice to staff who report concerns and managing situations internally where concerns are raised. This is expected to include supervisors of care at home, day support and residential services as well as allied health professionals and nursing/health staff operating in a variety of settings.

**Aim:** To improve your knowledge and effective application of Adult Support and Protection legislation and procedures on a multi-agency basis, in order to support and protect adults at risk.

**Objectives:** by the end of the session you will be able to:–

- Describe 6 of the 8 principles of the Act
- Define the 3 aspects of “adult at risk”
- Define “harm” and possible signs of harm
- Clearly understand the your role and responsibilities and those of staff who report to you
- Describe the purpose of the 3 Protection Orders
- Describe the 3 forms of “undue pressure”
- Build confidence implementing Act

DATE	TIME	Venue
14 November 2023	9-30 to 16-30	Enterprise House
14 May 2024	9-30 to 16-30	TBC

To book a place, please email [ASP@eastdunbarton.gov.uk](mailto:ASP@eastdunbarton.gov.uk)



## Adult Support and Protection – Level 3 for 2nd workers



Protecting Adults In  
EAST DUNBARTONSHIRE

**Staff Group:** This course is recommended for workers in partner agencies who may be expected to take on the role of **second worker** in an investigation under the Act (including as part of a Large Scale Investigation)

**Aim:** To further prepare staff to make inquiries under the 2007 Act, to interview adults at risk and to consider how Protection Orders might be used.

Tutor-led, skills based course with knowledge inputs, discussion and skills practice activities using case studies and other material.

**Objectives:** by the end of the session you will be able to:

- Describe the principles of the Act and apply definitions of "adult at risk" and of "harm" in different case scenarios
- Evidence skill in making inquiries into a referral of adults at risk of harm
- Prepare for an investigative interview
- Conduct and record an investigative interview
- Competently describe the powers and duties of the three Protection Orders

To book a place, please email [ASP@eastdunbarton.gov.uk](mailto:ASP@eastdunbarton.gov.uk)

DATE	TIME	Venue
30 Jan 2023	09:30-16:00	Enterprise House



# Chronologies for Adult Services



**Staff Group:** Staff working with adults at risk and HSCP managers with responsibilities for managing cases under ASP and RAMP procedures

**Aim:** To improve or consolidate workers' knowledge and practice in preparing case chronologies for adults at risk.

**Requirements:** Pre-course identification of allocated case for individual exercise. In-person attendance.

**Objectives:** by the end of the course you will have assured yourself that you have the knowledge and skills to:

- Describe the key features of a competent case chronology
- Identify relevant information to include in an up-to-date chronology
- Analyse patterns of behaviour and intervention
- Identify staff and management recording responsibilities
- Contribute to local good practice guidance

To book a place, please email [ASP@eastdunbarton.gov.uk](mailto:ASP@eastdunbarton.gov.uk)

DATE	TIME	Venue
19 Feb 2024	09:30-12:30	TBC



**Staff Group:** All staff and managers who may be required to assess and manage adults at risk, or contribute to the risk assessment process or protection plan.

**Aims:** To enable workers to improve their competence and confidence in contributing to and carrying out risk assessments, and implementing and monitoring ASP and RAMP protection plans

**Requirements:** Pre-course identification of allocated case to use in risk assessment exercise.

**Objectives:** by the end of the session you will:

- Understand concepts around risk and how models of risk assessment are reflected in the risk assessment tools you use in practice
- Reflect on the value of chronologies in assessing risk
- Feel more confident in undertaking risk assessments and risk analysis with the adult, carers and partner agencies, and accounting for your decision-making
- Feel more confident in managing differences in thresholds between agencies
- Know how the risk assessment informs an outcome-focussed protection plan
- Understand how the protection plan supports ongoing risk management

To book a place, please email [ASP@eastdunbarton.gov.uk](mailto:ASP@eastdunbarton.gov.uk)

DATE	TIME	Venue
31 Oct 2023	09:30 to 12:30	Enterprise House
30 Apr 2024	09:30 to 12:30	TBC



## Domestic Abuse & MARAC for Adult Services



**Staff Group:** Staff who work with adults at risk of domestic abuse. If you work with children and young people affected by domestic abuse, you may find other courses offered through the calendar more relevant.

**Aim:** To increase awareness and understanding of different forms of domestic abuse and its impact on women and legal and multi-agency practice responses

**Objectives:** By the end of the session, you will be able to:–

- Understand the wider context and various types of domestic abuse including-
  - Patterns of abuse
  - Domestic abuse and substance misuse
  - Trauma and mental health
  - Why women stay in relationship where abuse is present
- Understand coercive control and the difficulties victims have in disclosing
- Confidently signpost appropriate support services
- Apply local MARAC procedures and understand the interlinkages with Adult Support & Protection.

To book a place, please email [ASP@eastdunbarton.gov.uk](mailto:ASP@eastdunbarton.gov.uk)

DATE	TIME	Venue
29 Nov 2023	9-30 to 12-30	Enterprise House
11 Mar 2024	9-30 to 12 noon	Online



## Adult Support and Protection – Level 3 for 2nd workers



Protecting Adults In  
EAST DUNBARTONSHIRE

**Staff Group:** This course is recommended for workers in partner agencies who may be expected to take on the role of **second worker** in an investigation under the Act (including as part of a Large Scale Investigation)

**Aim:** To further prepare staff to make inquiries under the 2007 Act, to interview adults at risk and to consider how Protection Orders might be used.

Tutor-led, skills based course with knowledge inputs, discussion and skills practice activities using case studies and other material.

**Objectives:** by the end of the session you will be able to:

- Describe the principles of the Act and apply definitions of "adult at risk" and of "harm" in different case scenarios
- Evidence skill in making inquiries into a referral of adults at risk of harm
- Prepare for an investigative interview
- Conduct and record an investigative interview
- Competently describe the powers and duties of the three Protection Orders

To book a place, please email [ASP@eastdunbarton.gov.uk](mailto:ASP@eastdunbarton.gov.uk)

DATE	TIME	Venue
30 Jan 2023	09:30-16:00	Enterprise House



# Adult Protection Committee

## Adult Support and Protection – Level 3 for 2nd workers



**Staff Group:** This course is recommended for workers in partner agencies who may be expected to take on the role of **second worker** in an investigation under the Act (including as part of a Large Scale Investigation)

**Aim:** To further prepare staff to make inquiries under the 2007 Act, to interview adults at risk and to consider how Protection Orders might be used.

Tutor-led, skills based course with knowledge inputs, discussion and skills practice activities using case studies and other material.

**Objectives:** by the end of the session you will be able to:

- Describe the principles of the Act and apply definitions of "adult at risk" and of "harm" in different case scenarios
- Evidence skill in making inquiries into a referral of adults at risk of harm
- Prepare for an investigative interview
- Conduct and record an investigative interview
- Competently describe the powers and duties of the three Protection Orders

DATE	TIME	Venue
31/01/2023	09:30-16:00	KHCC

Email [apc@eastdunbarton.gov.uk](mailto:apc@eastdunbarton.gov.uk) to reserve a place



East Dunbartonshire  
**Child Protection  
Committee**



**Protecting Adults In**  
EAST DUNBARTONSHIRE

# **Joint Child Protection & Adult Protection ONLINE LEARNING OPPORTUNITIES**

**August 2023 – June 2024**



# CALA e-learning ZONE

## Think You Know Neglect (General)



**Staff Group:** All staff working with children, young people and/or their parents/carers and who could potentially contribute to assessing, planning, intervening and evaluating the needs of a child or young person and parenting capacity where there are child protection concerns .

**Aim:** The module is a mixed media presentation which will guide you through key messages in a clear, straightforward and interesting way. Video and audio are used to explain and illustrate important learning points to help you understand more about child neglect.

**(Please note some videos are hosted via Vimeo and can only be accessed outside of EDC devices)**

**Delivery Method: Free e-Learning** Add module to your basket, set up an account, complete module, download certificate.

**Access here:** <https://calaelearning.co.uk/product/think-you-know-neglect/#tabs1-description>

**Additional Reading:** <https://learning.nspcc.org.uk/research-resources/statistics-briefings/child-neglect>

**Objectives:** Through interactive content, films, interviews, links to national guidance, tools to help identify and record signs of neglect plus a few simple tasks to help consolidate your learning, this module will help you:

- Raise your awareness of the definition of neglect and why it may not be as easy to spot as you might think.
- Identify the four main types of neglect.
- Develop your awareness of the serious impact of neglect on children and young people's development and long-term outcomes.
- Explore some of the barriers to identifying neglect.
- The importance of giving children a voice to help ensure the right help gets to them and their family.
- Be aware of some of the simple tools available to help identify and record neglect.

**Pilot Model of learning via external platform, if you experience any issues please contact learning provider**



# CALA e-Learning Zone

## What makes a good chronology (General)



**Staff Group:** This module is designed for anyone working with children and families across a range of services who may have cause to write a chronology eg. practitioners and agencies including Social Work, Health, Education, Police and Adult Services.

**Aim:** This module aims to support greater understanding of what a chronology is, the purpose, types of chronologies, key points to record and highlights the importance of getting this right so that they are effective and fit for purpose.

*(Please note some videos are hosted via Vimeo and can only be accessed outside of EDC devices)*

**Delivery Method: Free e-Learning** Add module to your basket, set up an account, complete module, download certificate.

**Access here:** <https://calaelearning.co.uk/product/what-makes-a-good-chronology/#tabs1-description>

**Objectives:** On completion of the training participants should be able to:

- Have a clear understanding of the definition and purpose of a Chronology
- Be aware of the importance of the use of Chronologies within the core national approach – Getting it Right for Every Child (GIRFEC).
- Know the difference between a ‘Single’ and ‘Multi-Agency’ chronology
- Understand the key characteristics of an effective chronology
- Be better equipped to compile key information in a chronology
- Have access to a range of reference information, websites and downloadable support tools

**Pilot Model of learning via external platform, if you experience any issues please contact learning provider**



## Starting a Conversation with Children E-Learning(General)



**Staff Group** All staff working with children, young people and/or their parents/carers and who could potentially contribute to assessing, planning, intervening and evaluating the needs of a child or young person where there are child protection concerns.

**Aim:** This learning resources has been developed by The West of Scotland Child Protection Consortium. A foundation level course which aims to support practitioners to plan and prepare for conversations and direct work with children they are supporting, both in terms of what the worker needs to understand about children, language, development and non-verbal cues, as well as some tools and ideas that might help to facilitate conversations. It should also help us to consider how we communicate with children drawing on The Promise, which shone a light on the quality, tone and attitude inherent in written language used in professional recording.

**Delivery Method:** E-Learning, Please note the module should take 3 hours to complete however can be completed in stages.

**Access here:** <https://rise.articulate.com/share/krtbctjEzQ8ttliVmy-rq-mp-EC-jbWV>





## Starting a Conversation with Children E-Learning(General)



**Staff Group** All staff working with children, young people and/or their parents/carers and who could potentially contribute to assessing, planning, intervening and evaluating the needs of a child or young person where there are child protection concerns.

**Aim:** This learning resources has been developed by The West of Scotland Child Protection Consortium. A foundation level course which aims to support practitioners to plan and prepare for conversations and direct work with children they are supporting, both in terms of what the worker needs to understand about children, language, development and non-verbal cues, as well as some tools and ideas that might help to facilitate conversations. It should also help us to consider how we communicate with children drawing on The Promise, which shone a light on the quality, tone and attitude inherent in written language used in professional recording.

**Delivery Method:** E-Learning, Please note the module should take 3 hours to complete however can be completed in stages.

**Access here:** <https://rise.articulate.com/share/krtbctjEzQ8ttliVmy-rq-mp-EC-jbWV>



## Domestic Abuse Awareness Raising Tool (daart) E-Learning (General)



**Staff Group:** Practitioners across all sectors including Social Work, Education, Police, Health, Housing, Voluntary and Private Sectors who may have contact with children, young people & families affected by domestic abuse.

**Aim:** SafeLives has designed this e-learning with support from the Scottish Government and input from a number of specialist domestic abuse and mainstream services from across Scotland.

The online tool is intended as a learning resource for professionals. It is an awareness-raising resource and serves as an introduction to domestic abuse and coercive control. The tool provides an overview of the main considerations when responding to domestic abuse, however it does not replace specialist domestic abuse training.

**Delivery Method:** E-Learning, access here: <https://www.daart.scot/>

**Objectives:** This learning will explore:

- The definition and prevalence of domestic abuse
- General awareness and identification of domestic abuse
- The Domestic Abuse (Scotland) Act 2018
- Safe responses and referral pathways



# CALA e-learning ZONE

## Introduction to Child Sexual Exploitation (General)



**Staff Group:** All staff working with children, young people and/or their parents/carers and who could potentially contribute to assessing, planning, intervening and evaluating the needs of a child or young person and parenting capacity where there are child protection concerns .

**Aim:** This module provides an introduction to the subject of Child Sexual Exploitation (CSE); which is a form of child abuse. Sadly CSE is a significant issue for children and young people in the UK and is more prevalent and widespread than you may think. This is in part due to the ever growing use of technology in our communications. This module is therefore highly relevant for anyone working with children, young people and families and will provide a comprehensive introduction to this challenging subject. CSE is not just something that 'other' communities have to deal with, but could well be happening to children and young people that you know.

*(Please note some videos are hosted via Vimeo and can only be accessed outside of EDC devices)*

**Delivery Method: Free e-Learning** Add module to your basket, set up an account, complete module, download certificate.

**Access here:** <https://calaelearning.co.uk/product/introduction-to-child-sexual-exploitation/#tabs1-description>

**Additional Learning:** <https://education.gov.scot/improvement/learning-resources/safeguarding-child-sexual-exploitation/>

**Objectives:** On completion of the training participants should be able to:

- Understand the background, rationale and purpose of the Child's Plan
- Be aware of the legislation guidance, process and available tools
- Understand the criteria for a purposeful plan e.g. components, what information is required and where
- Consider strategies to ensure that the voice of the child or young person is at the heart of their plan

**Pilot Model of learning via external platform, if you experience any issues please contact learning provider**



# CALA e-learning ZONE

## Understanding the Children's Plan (General)



**Staff Group:** All staff working with children, young people and/or their parents/carers and who could potentially contribute to assessing, planning, intervening and evaluating the needs of a child or young person and parenting capacity where there are child protection concerns .

**Aim:** The module is a mixed media presentation which will guide you through key messages in a clear, straightforward and interesting way. Video and audio are used to explain and illustrate important learning points making it an effective and time-saving tool to help you understand more about effective child plans. You can work at your own pace and revisit the module as often as you like in order to complete your learning.

Throughout the module, there will be opportunity to download/print useful documents and on completion of the module, you will be able to download/print your course certificate.

***(Please note some videos are hosted via Vimeo and can only be accessed outside of EDC devices)***

**Delivery Method: Free e-Learning** Add module to your basket, set up an account, complete module, download certificate.

**Access here:** <https://calaelearning.co.uk/product/understanding-the-childs-plan/#tabs1-description>

**Objectives:** On completion of the training participants should be able to:

- Understand the background, rationale and purpose of the Child's Plan
- Be aware of the legislation guidance, process and available tools
- Understand the criteria for a purposeful plan e.g. components, what information is required and where
- Consider strategies to ensure that the voice of the child or young person is at the heart of their plan

**Pilot Model of learning via external platform, if you experience any issues please contact learning provider**

- Please see the list of external online learning modules and learning opportunities that can be accessed independently.
- Please follow your own agency protocol when requesting to access external opportunities.
- Please advise your line manager when carrying out online learning to allow it to be added to your training record.

## External Learning Opportunities – Often works better when accessed via Chrome

- **TURAS** Health and social care learning resources, please create an account to access learning opportunities: <https://turasdashboard.nes.nhs.scot/User/PersonalDetails/Create?openIdApplicationId=0c6117db-8794-474c-8596-c91798d4538a>
- **NHS Education Scotland** have a “Protecting Children” module on TURAS. This is a broad introduction to Child Protection, covering GIRFEC and child development. 2 hours long and available to all disciplines. <https://learn.nes.nhs.scot/11324/elearning-nmahp/protecting-children>  
If you don't already have a TURAS account, you will need to create one to access it: <https://turasdashboard.nes.nhs.scot/User/PersonalDetails/Create?openIdApplicationId=E8C7CBB9-34FD-4C87-8C6C-7232CF6786D7>
- **West of Scotland Chronologies Resource**. Ten minute video aimed at the multi-agency workforce. <https://www.youtube.com/watch?edufilter=NULL&v=ExDablIghzkif>
- **Argyll & Bute's Public Protection** module which is a broad introduction to Public Protection <https://rise.articulate.com/share/D789TqJ2IyaS3xd3tulRmL8x3tBH5Ggc>
- **ACES Online Learning Course** is a 50 Minute online module about Adverse Childhood Experiences. <https://www.acesonlinelearning.com/>
- **SSSC Adult Support and Protection**, a quick guide: <https://learn.sssc.uk.com/coronavirus/adultprotection/index.html>
- **IRISS Online Safety and Wellbeing of Adults at Risk of Harm**: <https://www.iriss.org.uk/resources/multimedia-learning-materials/online-safety-and-wellbeing-adults-risk-harm>
- **National Trauma Training Framework**: <https://www.nes.scot.nhs.uk/media/rgxngvpv/nationaltraumatrainningframework-execsummary-web.pdf>
- **Stop The Traffik**, Could you identify child exploitation: <https://www.stophetraffik.org/landing-page/cet/>
- **The National Deaf Children's Society**, two free CPD accredited e-learning modules [The Impact of Bullying on Deaf Children and Young People | National Deaf Children's Society \(ndcs.org.uk\)](https://www.ndcs.org.uk)

- **NSPCC Learn to navigate difficult conversations with children about abuse with 'Talk to Me'** The 'Talk to Me' tool has been funded by Innovate UK as part of its national COVID-19 response initiative, and informed by our 2019 '[Let children know you're listening' research](#) and expert advice to make the tool relevant to the UK child protection context <https://learning.nspcc.org.uk/news/2020/december/navigate-difficult-conversations-with-talk-to-me-tool>
- **NSPCC PANTS Campaign** Talk PANTS helps children understand that their body belongs to them and they should tell someone they trust if anything makes them feel upset or hurt [Talk PANTS & Join Pantosaurus - The Underwear Rule | NSPCC](#)
- **The National Referral Mechanism for Child Victims of Trafficking** Every Child Protected from Trafficking (ECPAT UK) have launched free online training sessions for professionals who are self-isolating or working from home due to the Covid-19 pandemic. This recorded webinar was designed to build knowledge of the National Referral Mechanism, your duties and best practice. <https://www.ecpat.org.uk/news/free-webinars-for-professionals>
- **Virtual College**, on behalf of the Home Office, provide a free eLearning course on Recognising and Preventing Female Genital Mutilation (FGM) <https://fgmelearning.vc-enable.co.uk/Register/>
- **Virtual College** provide an Awareness of Forced Marriage e-learning course on behalf of the Government. <https://awarenessofforcedmarriages.vc-enable.co.uk/Register>
- **National Trauma Training Programme** <https://transformingpsychologicaltrauma.scot/>
- **SAMH Mental Health Resources** <https://www.samh.org.uk/>
- **The UK Trauma Council (UKTC)** creates evidence-based resources to improve professionals and carers' understanding of the nature and impact of trauma. We aim to better equip all those supporting children and young people exposed to trauma. <https://uktraumacouncil.org/?cn-reloaded=1>
- **Scottish Drugs Forum (SDF)** – Access **FREE** learning opportunities available via Training & Online learning sections please create an account to access learning <https://www.sdftraining.org.uk/training>
- **CALL Scotland** practical **FREE** Professional Learning in inclusive digital technologies that could benefit students with Additional Support Needs [Free Assistive Technology Webinars - CALL Scotland](#)

- Please see the list of external online learning modules and learning opportunities that can be accessed independently.
- Please follow your own agency protocol when requesting to access external opportunities.
- Please advise your line manager when carrying out online learning to allow it to be added to your training record.

## External Learning Opportunities – Often works better when accessed via Chrome

- **TURAS** Health and social care learning resources, please create an account to access learning opportunities: <https://turasdashboard.nes.nhs.scot/User/PersonalDetails/Create?openIdApplicationId=0c6117db-8794-474c-8596-c91798d4538a>
- **NHS Education Scotland** have a “Protecting Children” module on TURAS. This is a broad introduction to Child Protection, covering GIRFEC and child development. 2 hours long and available to all disciplines. <https://learn.nes.nhs.scot/11324/elearning-nmahp/protecting-children>  
If you don't already have a TURAS account, you will need to create one to access it: <https://turasdashboard.nes.nhs.scot/User/PersonalDetails/Create?openIdApplicationId=E8C7CBB9-34FD-4C87-8C6C-7232CF6786D7>
- **West of Scotland Chronologies Resource**. Ten minute video aimed at the multi-agency workforce. <https://www.youtube.com/watch?edufilter=NULL&v=ExDablIghzkif>
- **Argyll & Bute's Public Protection** module which is a broad introduction to Public Protection <https://rise.articulate.com/share/D789TqJ2IyaS3xd3tulRmL8x3tBH5Ggc>
- **ACES Online Learning Course** is a 50 Minute online module about Adverse Childhood Experiences. <https://www.acesonlinelearning.com/>
- **SSSC Adult Support and Protection**, a quick guide: <https://learn.sssc.uk.com/coronavirus/adultprotection/index.html>
- **IRISS Online Safety and Wellbeing of Adults at Risk of Harm**: <https://www.iriss.org.uk/resources/multimedia-learning-materials/online-safety-and-wellbeing-adults-risk-harm>
- **National Trauma Training Framework**: <https://www.nes.scot.nhs.uk/media/rgxngvpv/nationaltraumatrainingframework-execsummary-web.pdf>
- **Stop The Traffik**, Could you identify child exploitation: <https://www.stophetraffik.org/landing-page/cet/>
- **The National Deaf Children's Society**, two free CPD accredited e-learning modules [The Impact of Bullying on Deaf Children and Young People | National Deaf Children's Society \(ndcs.org.uk\)](https://www.ndcs.org.uk)



- **NSPCC Learn to navigate difficult conversations with children about abuse with 'Talk to Me'** The 'Talk to Me' tool has been funded by Innovate UK as part of its national COVID-19 response initiative, and informed by our 2019 '[Let children know you're listening' research](#) and expert advice to make the tool relevant to the UK child protection context <https://learning.nspcc.org.uk/news/2020/december/navigate-difficult-conversations-with-talk-to-me-tool>
- **NSPCC PANTS Campaign** Talk PANTS helps children understand that their body belongs to them and they should tell someone they trust if anything makes them feel upset or hurt [Talk PANTS & Join Pantosaurus - The Underwear Rule | NSPCC](#)
- **The National Referral Mechanism for Child Victims of Trafficking** Every Child Protected from Trafficking (ECPAT UK) have launched free online training sessions for professionals who are self-isolating or working from home due to the Covid-19 pandemic. This recorded webinar was designed to build knowledge of the National Referral Mechanism, your duties and best practice. <https://www.ecpat.org.uk/news/free-webinars-for-professionals>
- **Virtual College**, on behalf of the Home Office, provide a free eLearning course on Recognising and Preventing Female Genital Mutilation (FGM) <https://fgmelearning.vc-enable.co.uk/Register/>
- **Virtual College** provide an Awareness of Forced Marriage e-learning course on behalf of the Government. <https://awarenessofforcedmarriages.vc-enable.co.uk/Register>
- **National Trauma Training Programme** <https://transformingpsychologicaltrauma.scot/>
- **SAMH Mental Health Resources** <https://www.samh.org.uk/>
- **The UK Trauma Council (UKTC)** creates evidence-based resources to improve professionals and carers' understanding of the nature and impact of trauma. We aim to better equip all those supporting children and young people exposed to trauma. <https://uktraumacouncil.org/?cn-reloaded=1>
- **Scottish Drugs Forum (SDF)** – Access **FREE** learning opportunities available via Training & Online learning sections please create an account to access learning <https://www.sdftraining.org.uk/training>
- **CALL Scotland** practical **FREE** Professional Learning in inclusive digital technologies that could benefit students with Additional Support Needs [Free Assistive Technology Webinars - CALL Scotland](#)